**Audio Script**

**Grow with English Grade 1**

**(Kurikulum Merdeka)**

**Unit 1**

**Listen and do.**

Stand up.

Sit down.

**Say a chant.**

Stand up, sit down, one two three.

Stand up, sit down, look at me.

**Listen and say.**

Hello Ms. Bertha.

Hello Tigor.

How are you?

I’m fine. Thank you.

Hello Nurul.

Hello Seta.

How are you?

I’m fine. Thank you.

**View and sing.**

Hello. Hello. How are you?

Fine, thanks. Fine, thanks.

How are you?

Hello. Hello. How are you?

I’m fine. Thank you.

**Listen and say.**

Goodbye, Miss Bertha.

Goodbye, Tigor.

Goodbye, Meilin.

Goodbye, Tigor.

**Read for fun.**

This is Miss Bertha, my English Teacher.

We shake hands and say hello in the morning.

**Unit 2**

**Read aloud.**

- a classroom

- a board

- a desk

- a chair

- a bag

- a book

- a pencil

- a rubber

**Listen and talk.**

What’s this?

It’s a book.

**View and sing.**

Will you show me a pencil, a pencil, a pencil?

Will you show me a pencil, which is in the class?

‘Cause I need a pencil, a pencil, a pencil.

Will you show me a pencil, which is in the class?

**Say a chant.**

Red chair, blue desk, red book, blue bag, in my class

**Listen and do.**

- Show me a blue desk.

- Show me a red desk.

- Show me a red book.

- Show me a blue book.

**Read for fun.**

My Red Bag

Look. It is my red bag.

Inside it, I have a red pencil.

There is also a red book.

Red is my favorite color.

**Unit 3**

**View and sing.**

My eyes, my ears, my nose, my mouth.

My eyes, my ears, my nose, my mouth.

My eyes, my ears, my nose, my mouth.

We all clap hands together.

**Listen and do.**

- Touch your eyes.

- Touch your nose.

- Touch your ears.

- Touch your mouth.

**Say a chant.**

Two eyes, two eyes, one two

Two ears, two ears, one two

One mouth, one nose, that’s true

A happy face for you

**Read for fun.**

My Robot

I have a robot.

It has three eyes.

One is red, two are blue.

It has two ears.

One is red, one is blue.

It has one nose and one mouth.

All are blue.

**Unit 4**

**View and sing.**

Who’s she? Who’s she? Who is she?

She’s my mother, she’s my mom.

Who’s she? Who’s she? Who is she?

She’s my mom.

**Read for fun.**

Hello.

This is my family.

This is my father.

This is my mother.

I have one sister and one brother.

This is Aswar. He is my brother.

This is my sister. She is Laila.

**Say a chant.**

One, two, three

Who do you see?

I see my mom looking at me.

One, two, three

Who do you see?

I see my sister looking at me.

**Unit Review 1**

**Listen and circle.**

Number one. This is a girl.

Number two. This is a blue chair.

Number three. This is a mouth.

Number four. This is grandpa.

Number five. This is a circle.

Number six. This is a red pencil.

Number seven. This is a blue square.

**Listen and color.**

Color the circle blue.

Color the desk blue.

Color the square red.

Color the book red.

Color the rubber blue.

Color the bag red.

Color the pencil blue.

Color the chair red.

**Unit 5**

**Listen and do.**

Show me the bathroom.

Go to the bedroom.

Go to the green house.

Color the house green.

**View and sing.**

Where is grandma?

Where is grandma?

Is she out, is she out?

She’s not in the kitchen.

She’s not in the kitchen.

Where’s she?

Do you know?

**Say a chant.**

Circle, triangle, rectangle, square.

Color them, color them, and put them on the chair.

**Read for fun.**

Hi, I am Tigor.

This is my house.

It has one kitchen, one bathroom, and three bedrooms.

One bedroom is for my grandpa and grandma.

One is for my father and mother.

One is for me and my brother.

We love our house.

**Unit 6**

**Read aloud.**

- a cat

- a dog

- a bird

- a rabbit

- a fish

**Listen and do.**

Pet the cat.

Feed the cat.

Brush the cat.

Hug the cat.

**Say a chant.**

Two cats, two cats, I have two cats.

Two cats, two cats, they are my pets.

**Listen and say.**

Give me a dog, please.

Here.

Thanks.

Give me some fish, please.

Here.

Thanks.

**View and sing.**

This is the way we pet a cat, pet a cat, pet a cat.

This is the way we pet a cat, so early in the morning.

This is the way we feed the fish, feed the fish, feed the fish.

This is the way we feed the fish, so early in the morning.

**Read for fun.**

Momo the lazy cat

This is Momo the cat.

All he does is eat and sleep.

Sometimes he plays.

But he sleeps most of the time.

He is a lazy cat.

**Unit 7**

**Listen and do.**

Fly the kite.

Ride the bike.

Play with the doll.

Kick the ball.

**Listen and talk.**

May I play with your doll?

Sure. Here you are.

Thank you.

**View and sing.**

May I fly your pretty kite?

Pretty kite, pretty kite?

May I fly your pretty kite?

Sure, take your time.

May I play with your cute dolls?

Your cute dolls, your cute dolls?

May I play with your cute dolls?

Sure, here you are.

**Say a chant.**

One doll, two dolls, three and four

Five dolls, six dolls, seven and eight

Nine dolls, ten dolls, big and small

**Read for fun.**

I have two kites.

One is blue and one is red.

My blue kite is small, but my red kite is big.

But they are all pretty.

I fly my kites on holidays.

**Unit 8**

**Listen and do.**

Wash the mango.

Peel the mango.

Slice the mango.

Eat the mango.

**Say a chant.**

What fruit do you like?

I like oranges.

What fruit do you like?

I like bananas.

What fruit do you like?

I like pineapples, and I like mangoes too.

**Listen and talk.**

Do you like mangoes?

Yes, I do.

Do you like pineapples?

No, I don’t.

**View and sing.**

I like mangoes, I like mangoes

Yup yup yup,

Yup yup yup

I don’t like pineapples, I don’t’ like pineapples

No no no,

No no no

**Read for fun.**

I like mangoes.

Mango is my favorite fruit.

I like avocados.

Avocado is my favorite fruit too.

**Unit 9**

**Listen and do.**

Ride the see-saw.

Play on the swing.

Climb the jungle gym.

Play on the slide.

**Say a chant.**

Ride a see-saw, ride a see-saw, climb a jungle gym

Fly a big kite, fly a big kite, with my friends, I dream

**Listen and talk.**

Let’s ride the see-saw.

Okay.

**Listen and talk.**

Swing, swing, swing up high

Swing, swing, swing up high

Swing, swing, swing up high

Swing up to the sky

Slide, slide, slide down low

Slide, slide, slide down low

Slide, slide, slide down low

Slide down to the ground

Ride, ride, ride the see-saw

Ride, ride, ride the see-saw

Ride, ride, ride the see-saw

Ride it up and down

**Listen and talk.**

Look. I am playing on the swing.

Look. Nurul and Dona are riding the see-saw.

Yes. They are riding the see-saw.

Look. Meilin is playing on the slide.

Look. Tigor and I are climbing the jungle gym.

Yes. We are climbing the jungle gym.

**Read for fun.**

At the Playground

Hi, I am Nurul.

Look, we are at the playground.

I am playing on the swing.

Meilin is riding her red bike.

Tigor and Seta are playing football.

Dona and Made are riding the see-saw.

We are having a good time.

Cheers!

**Unit Review 2**

**Listen and circle.**

Number one. This is a green house.

Number two. This is a brown rectangle.

Number three. This is a red and blue kite.

Number four. This is a big triangle.

Number five. I have a small fish.

Number six. I have six birds.

Number seven. I have four balls.

**Listen and draw a line.**

Number one. The mother is in the bathroom.

Number two. The father is in the kitchen.

Number three. The grandmother is in the bedroom.

Number four. The grandfather is in the living room.

Number five. The brother is in the kitchen.

Number six. The sister is in the living room.

**Listen and color.**

Number one. Color the triangle green.

Number two. Color the rectangle brown.

Number three. Color the square black.

Number four. Color the bird yellow.

Number five. Color the dog black.

Number six. Color the fish red.

Number seven. Color the doll blue.

Number eight. Color the yoyo red and green.

Number nine. Color the toy car black and white.